



Dear Second Graders and Families,

Welcome to Second Grade!

We are so excited to have you join us this upcoming school year! Second grade is a time full of exciting learning adventures, new friendships, and lots of fun. To help you get ready, we've put together a Summer Packet filled with activities to keep your brain sharp and your creativity flowing during the summer break.

This packet includes a mix of reading and math practice to help you feel confident and prepared when you return to school. Don't worry — it's not meant to be stressful or take up too much time. A little bit each day will go a long way!

Parents, we encourage you to set aside a little time each day for your child to complete a few activities from the packet. Supporting your child with positive encouragement and a regular routine can make a big difference in maintaining skills over the summer months.

When your child returns to school in the fall, they can bring their completed packet to share with their new teacher and receive a prize— we'd love to see their hard work!

Enjoy your summer, read lots of great books, and get outside to play and explore. We can't wait to learn and grow together in second grade!

Have a safe, sunny, and fun-filled summer!

Warm wishes,

The Second Grade Team



# INCOMING 2ND GRADE SUMMER PACKET

**READING + WRITING**



Read the story. Ask yourself, "What will probably happen next?"

Dad pats his pocket.

He makes sure his house keys are there.

Then he opens the kitchen drawer.

He pulls out Sparky's leash.

Dad jiggles the leash and whistles.

Sparky wakes up from her nap.

She knows what that whistle means.

She likes the sound of the jiggling leash.

Sparky hurries over to Dad, wagging her tail.

Dad hooks the leash to Sparky's collar.



Fill in the circle next to the correct answer.

1. What will probably happen next?

- Ⓐ Dad will take Sparky for a walk.
- Ⓑ Dad will throw a ball for Sparky to chase.
- Ⓒ Dad will feed dinner to Sparky.

3. How does Dad show Sparky that it is time for a walk?

- Ⓐ He looks for his house keys.
- Ⓑ He says, "Let's go for a walk!"
- Ⓒ He jiggles the leash and whistles.

2. What will Sparky probably do after Dad puts on her leash?

- Ⓐ She will go to the door.
- Ⓑ She will lie down and sleep.
- Ⓒ She will bite Dad.

### WORD MEANINGS

Circle another way to say that Dad jiggles Sparky's leash.

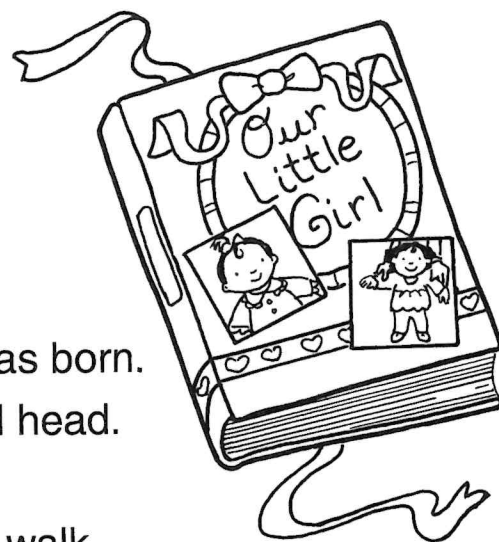
1. Dad shakes Sparky's leash.

2. Dad throws Sparky's leash.



Read the story. Ask yourself, "What is this story about?"

Ali sat with a big book in her lap.  
She liked that book best of all.  
Her mother had made the book.  
The book was all about Ali.  
Ali slowly turned each page.  
There was a picture of Ali when she was born.  
She wore a pink bow taped to her bald head.  
Ali thought she looked cute!  
Another picture showed Ali learning to walk.  
Ali read that **cookie** was her first word.  
She wished she could remember being a baby.



Fill in the circle next to the correct answer.

1. What is the story about?  
Ⓐ A girl goes to the library.  
Ⓑ A girl looks at her baby book.  
Ⓒ A girl reads a story.
2. What is something you learn about Ali?  
Ⓐ Ali likes to make books about herself.  
Ⓑ Ali likes to take pictures.  
Ⓒ Ali wonders about being a baby.
3. Which one tells about Ali when she was a baby?  
Ⓐ Ali was bald.  
Ⓑ Ali's first word was "bye-bye."  
Ⓒ Ali wore a pink hat.

### VOWEL SOUNDS

Circle the word in each pair that has a long vowel sound.

1. tap    tape

2. mad    made

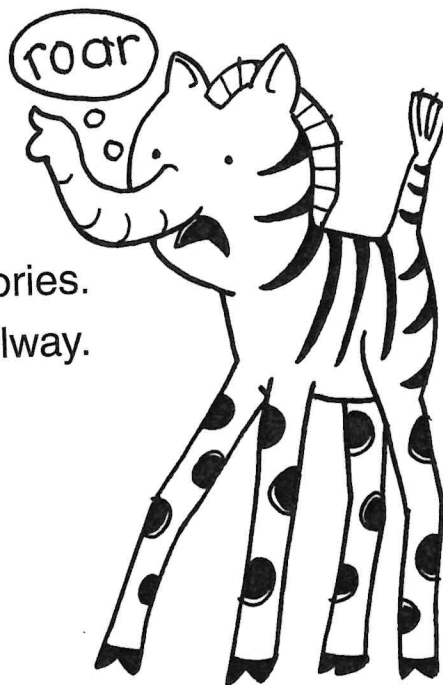
3. cute    cut

4. plane    plan



Read the story. Ask yourself, "What is this story about?"

The first graders wrote stories.  
Chad's teacher is passing them back.  
Chad crosses his fingers.  
He hopes to see a star on his paper.  
His teacher puts blue stars on the best stories.  
Then she hangs the star stories in the hallway.  
Chad worked hard on his story.  
He created a make-believe animal.  
The animal has the legs of a giraffe.  
It has the body of a zebra.  
Its nose is the trunk of an elephant.  
And best of all, it roars like a lion.



Fill in the circle next to the correct answer.

1. What is the story about?

- Ⓐ A boy wants his story to get a star.
- Ⓑ An animal has mixed-up parts.
- Ⓒ A teacher passes out stories.

3. What does Chad's teacher do with the star stories?

- Ⓐ She puts a gold star on them.
- Ⓑ She hangs them up.
- Ⓒ She shows them to the principal.

2. Chad's animal \_\_\_\_\_.

- Ⓐ has eight legs
- Ⓑ is a lion
- Ⓒ is not real

### CONSONANT SOUNDS

Circle the sound of g that you hear in each word.

1. leg    g    j

2. giraffe    g    j

3. finger    g    j

Read the story. Ask yourself, “Who? What? Where?”

Hector and José hurried into Fun Land.  
They loved the fast and scary rides!  
Aunt Maria let the boys choose the rides.  
They started with the bumper cars.  
Aunt Maria’s body shook with each bump.  
Then her stomach twirled on the flying rockets.  
Her hair flew as the roller coaster zoomed.  
And she got splashed on the water ride.  
Finally, Aunt Maria said, “It’s my turn to pick.  
I pick the train ride.”  
“But that’s the slowest ride here!” whined Hector.  
“I know,” said Aunt Maria with a smile.



Fill in the circle next to the correct answer.

- |                                    |                                     |
|------------------------------------|-------------------------------------|
| 1. What is the story mostly about? | 3. Where does the story take place? |
| Ⓐ getting wet on a water ride      | Ⓐ at a park with rides              |
| Ⓑ making rules for Fun Land        | Ⓑ at a farm                         |
| Ⓒ having fun at Fun Land           | Ⓒ at a circus                       |
| 2. Who is the story mostly about?  |                                     |
| Ⓐ Hector                           |                                     |
| Ⓑ José and Hector                  |                                     |
| Ⓒ Aunt Maria                       |                                     |

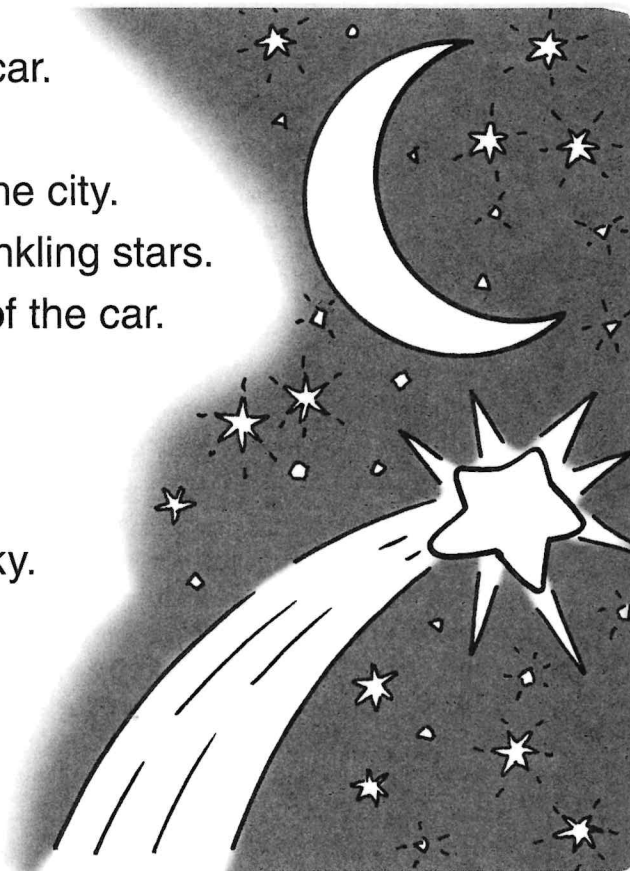
### SIGHT WORDS

Circle the word that correctly completes the sentence.

“I (now know) the answer,” said José.

Read the story. Ask yourself, “Who? What? Where?”

Remy yawned as she got in the car.  
Dad drove to the top of a hill.  
They were far from the lights of the city.  
The sky was black except for twinkling stars.  
Dad and Remy sat on the hood of the car.  
They stared at the night sky.  
“I see one!” cried Remy.  
She pointed to a shooting star.  
The star whooshed across the sky.  
Then the star faded away.  
Whoosh! Whoosh!  
More shooting stars flashed by.  
Remy was not sleepy anymore.



Fill in the circle next to the correct answer.

1. Who is the story about?  
Ⓐ Remy and her dad  
Ⓑ Remy and her brother  
Ⓒ Remy and her mom
2. What are the characters doing?  
Ⓐ watching shooting stars  
Ⓑ looking at the sun set  
Ⓒ counting stars in the sky
3. Where does the story take place?  
Ⓐ in a city full of lights  
Ⓑ on a hilltop  
Ⓒ in a backyard

### SIGHT WORDS

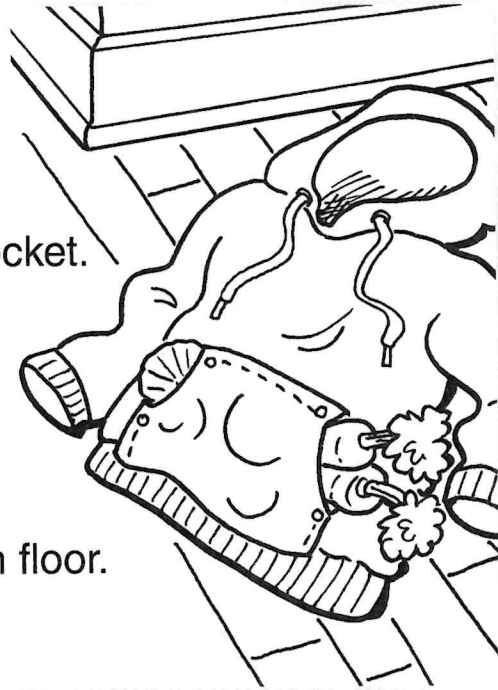
Circle the word that correctly completes the sentence.

Jake will run (form from) his house to the park.



Read the story. Ask yourself, "What will probably happen next?"

Liam's jacket has a great big pocket.  
The pocket stretches across the front.  
It's easy for Liam to reach inside.  
He can store a lot of things in that big pocket.  
Last week, Liam put in a few carrots.  
He stuck in some seashells, too.  
He added the dead bugs he had found.  
And he put in a soft peach.  
Then Liam left his jacket on his bedroom floor.  
He forgot about it for a few days.



Fill in the circle next to the correct answer.

1. What will probably happen next?  
Ⓐ The jacket will be smaller.  
Ⓑ The jacket will be ready to wear.  
Ⓒ The jacket will smell.
2. Which word describes the pocket?  
Ⓐ clean  
Ⓑ handy  
Ⓒ small
3. What will Liam probably do from now on?  
Ⓐ He will empty the pocket every day.  
Ⓑ He will stop eating peaches.  
Ⓒ He will put dead bugs in the pocket.

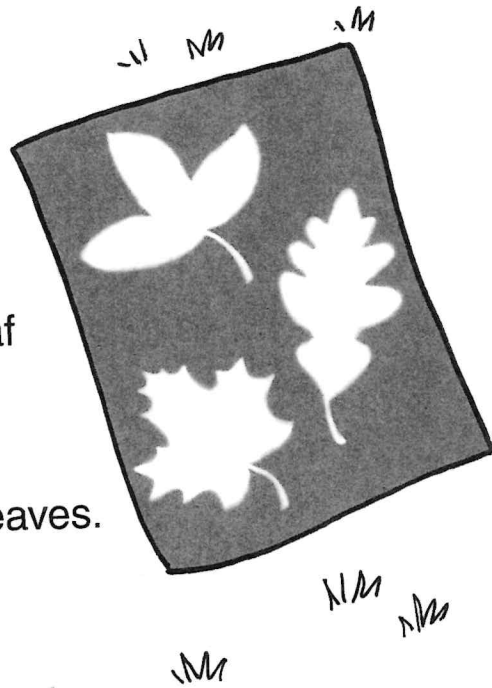
### WORD MEANINGS

What does the word store mean in the story?  
Circle your answer.

1. a place to buy things
2. to save

Read the directions. Ask yourself, "What are the steps in making a sun print?"

I like to make sun prints.  
First, I get a sheet of dark paper.  
Next, I pick some leaves.  
Then, I put the paper on the ground.  
I spread the leaves all over the paper.  
After that, I set a small rock on each leaf  
so the leaves will not blow away.  
The paper stays in the hot sun.  
After an hour, I take off the rocks and leaves.  
I can see the shapes of the leaves.  
The sun has made a print for me.



Fill in the circle next to the correct answer.

1. The last thing I do to make a sun print is to \_\_\_\_\_.  
 Ⓐ set a rock on each leaf  
 Ⓑ take off the rocks and leaves  
 Ⓒ place the paper in the sun
2. Right after I spread the leaves on the paper, I \_\_\_\_\_.  
 Ⓐ set a rock on each leaf  
 Ⓑ leave the paper in the hot sun  
 Ⓒ pick some flowers
3. Before I set the leaves on the paper, I \_\_\_\_\_.  
 Ⓐ put the paper on the ground  
 Ⓑ set a rock on each leaf  
 Ⓒ leave the paper in the hot sun

### WORD MEANINGS

Circle the word that correctly completes the sentence.

I will (sit    set) the dish on the table.

Read the story. Ask yourself, "What are the steps for making a breakfast pizza?"

Tori likes to eat pizza for breakfast.  
She likes to make the pizza, too.  
Tori starts with the bottom half of a bagel.  
She spreads the bagel with cream cheese.  
Then, Tori's mom cuts an apple into slices.  
Tori puts the apple slices on the cream cheese.  
Next, she adds some yellow cheese.  
Finally, she puts a few nuts on the top.  
Mom puts the pizza in a hot oven.  
Tori gets dressed while the pizza bakes.  
The cheese is bubbly by the time she's ready.

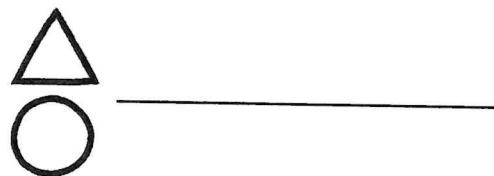


Fill in the circle next to the correct answer.

1. What does Tori put on the bagel first?  
Ⓐ cream cheese  
Ⓑ yellow cheese  
Ⓒ butter
2. What goes on the pizza right after the apples?  
Ⓐ yellow cheese  
Ⓑ the top half of the bagel  
Ⓒ nuts
3. What is the last thing Tori puts on the bagel?  
Ⓐ yellow cheese  
Ⓑ nuts  
Ⓒ apples

### WORD MEANINGS

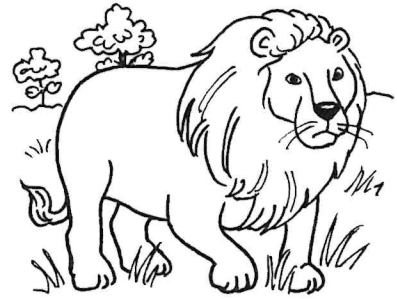
Write the name of the shape that is on the bottom.





Read the story. Find out how lions and tigers are the same and different.

Lions and tigers are big, wild cats.  
They live in different places in the world.  
Lions live in grasslands.  
Tigers live where there are a lot of trees.  
Lions and tigers are strong hunters.  
They hunt mostly at night.  
A tiger lives and hunts by itself.  
Lions live in families and hunt in groups.  
Tigers like to cool off in water.  
But lions try to stay dry.  
Lions and tigers both like to roar.



Fill in the circle next to the correct answer.

1. How is a lion different from a tiger?  
Ⓐ A lion is a wild cat, but a tiger is not.  
Ⓑ A lion is a hunter, but a tiger is not.  
Ⓒ A lion lives in a family, but a tiger does not.
2. Which one tells about lions and tigers?  
Ⓐ They hunt at night.  
Ⓑ They like to swim.  
Ⓒ They live in grassy lands.
3. How are tigers and lions different?  
Ⓐ A tiger is a hunter, but a lion is not.  
Ⓑ A tiger roars, but a lion does not.  
Ⓒ A tiger hunts by itself, but a lion does not.

### VOWEL SOUNDS

The vowel sound you hear in moon may be spelled with oo or ou.  
Circle two words in the story that have the same vowel sound as moon.

Read the story. Ask yourself how Jonah and Nate are the same and different.

Jonah and Nate love Sundays in the summer.  
On Sundays, Gramps takes the boys for ice cream.  
The boys make their own ice-cream treats.  
Nate piles two scoops into a dish.  
He pours fudge on top.  
Then he makes a big letter **N** with whipped cream.  
Jonah likes ice-cream cones.  
He starts with a scoop of vanilla.  
Then he spoons on some cookie crumbs.  
He squirts on some whipped cream, too.  
Jonah ends with a gum ball on top.



Fill in the circle next to the correct answer.

1. What is the same about the boys?
  - Ⓐ They like vanilla ice cream best.
  - Ⓑ They eat ice-cream cones.
  - Ⓒ They make ice-cream treats.
2. How are the treats different?
  - Ⓐ Jonah puts the ice cream in a dish, but Nate does not.
  - Ⓑ Jonah puts a gum ball on top, but Nate does not.
  - Ⓒ Jonah likes whipped cream, but Nate does not.
3. What is the same about Nate's and Jonah's ice-cream treats?
  - Ⓐ Gramps makes the treats for both boys.
  - Ⓑ Both boys put the ice cream in a dish.
  - Ⓒ Both boys use whipped cream.

### VOWEL SOUNDS

Circle the two letters in each word that together spell the long e sound.

1. treat

2. cookie

3. cream

4. piece

Read the story. Ask yourself, "Why did the author write this story?"

Booboo was the saddest clown you ever saw.

"Let us fix your frown," said some kids.

Carla turned upside down.

Mazy the cat danced in a gown.

Popeye the dog juggled balls of brown.

Travis wore a marshmallow crown.

But Booboo's mouth still stayed down.

Then Popeye gave the clown a lick.

And Mazy jumped onto his lap.

Carla and Travis said, "We will be your friends."

Booboo was as happy as could be!

There was no more frown for Booboo the clown.



Fill in the circle next to the correct answer.

1. Why did the author write the story?  
Ⓐ to tell a fun story  
Ⓑ to tell you about clowns  
Ⓒ to teach you how to smile
2. Which word best describes the story?  
Ⓐ silly  
Ⓑ scary  
Ⓒ true
3. Which sentence makes the story funny?  
Ⓐ "Mazy jumped onto his lap."  
Ⓑ "Booboo was as happy as could be!"  
Ⓒ "Travis wore a marshmallow crown."

### **SIGHT WORDS**

Circle the two words that are the same.

1. met      2. let      3. let      4. left      5. led



# FOUNDATIONAL SKILLS

Trace the letters. Continue writing the same letter on the next line.



# FOUNDATIONAL SKILLS

Trace the letters. Continue writing the same letter on the next line.



# FOUNDATIONAL SKILLS

Trace the letters. Continue writing the same letter on the next line.





# FOUNDATIONAL SKILLS

Trace the letters. Continue writing the same letter on the next line.



\_\_\_\_\_

C C C C C C C

C

O O O O O O O

O

C O C C C C C

C O

# FOUNDATIONAL SKILLS

Trace the letters. Continue writing the same letter on the next line.



a a a a a a a

a

g g g g g g g g

g

a g a g a g a g

a g

# FOUNDATIONAL SKILLS

Trace the letters. Continue writing the same letter on the next line.



d d d d d d d

d

S S S S S S S S

S

d s d s d s d s

d s

# FOUNDATIONAL SKILLS

Trace the letters. Continue writing the same letter on the next line.



e e e e e e e

e

r r r r r r r r

r

e r e r e r e r

e r

# FOUNDATIONAL SKILLS

Trace the letters. Continue writing the same letter on the next line.



p p p p p p p



p



j j j j j j j j j j



j



p j p j p j p j



p j



# FOUNDATIONAL SKILLS

Trace the letters. Continue writing the same letter on the rest of the line.



a a a a

g g g g

d d d d

s s s s

e e e e

r r r r

# FOUNDATIONAL SKILLS

Trace the letters. Continue writing the same letter on the next line.



\_\_\_\_\_

V V V V V V V V

\_\_\_\_\_

\_\_\_\_\_

V

\_\_\_\_\_

\_\_\_\_\_

W W W W W W W W

\_\_\_\_\_

\_\_\_\_\_

W

\_\_\_\_\_

\_\_\_\_\_

V W V W V W V W

\_\_\_\_\_

\_\_\_\_\_

V W

\_\_\_\_\_

# FOUNDATIONAL SKILLS

Trace the letters. Continue writing the same letter on the next line.



# FOUNDATIONAL SKILLS

Trace the letters. Continue writing the same letter on the next line.





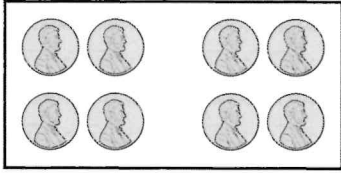
# INCOMING 2ND GRADE SUMMER PACKET

## MATH





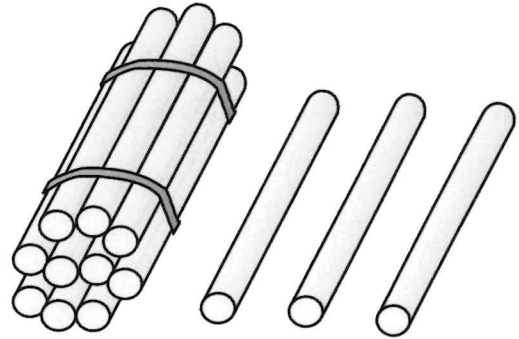
- 1 Maddie used pennies to show one way to make 8.



Which picture shows another way Maddie can make 8?

- ☐
- ☐
- ☐

- 2 Abe has these craft sticks. He has ten ones and some more ones.



Which equation shows how many craft sticks Abe has?

- ☐  $13 = 10 + 3$
- ☐  $12 = 10 + 2$
- ☐  $11 = 10 + 1$

- 3 Which shows a picture of a cube?

- ☐
- ☐
- ☐

4 Count by ones.

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

41, 42, 43, 44, \_\_\_\_\_

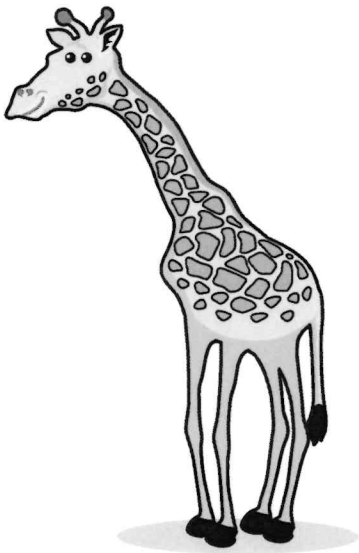
What number comes next?

☐ 40

☐ 45

☐ 46

5 Which word describes the giraffe?



☐ heavy

☐ short

☐ light

- 6 Cal uses trucks to show one way to make 6.



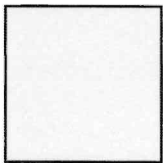
Which equation shows another way to make 6?

☐  $1 + 4 = \square$

☐  $2 + 3 = \square$

☐  $5 + 1 = \square$

- 7 How many sides are shown in this shape?

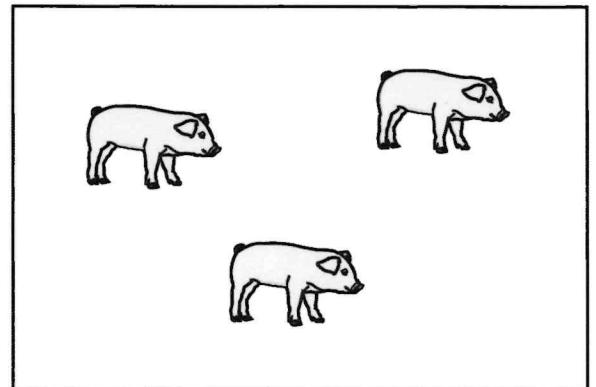


☐ 3

☐ 4

☐ 6

- 8 A farmer has some pigs.



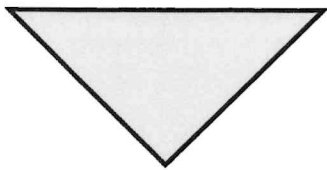
How many pigs does the farmer have?

☐ 2

☐ 3

☐ 4

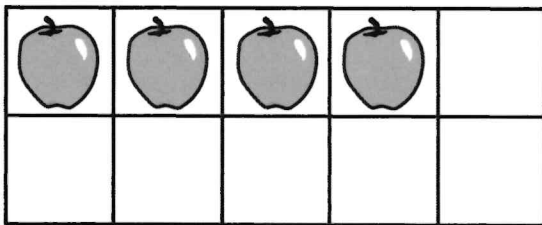
- 9 Jan has this shape.



What is the name of Jan's shape?

- ☐ square  
☐ triangle  
☐ circle

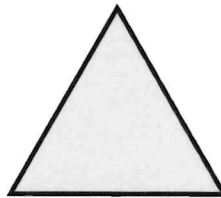
- 10 Cole has the apples shown.



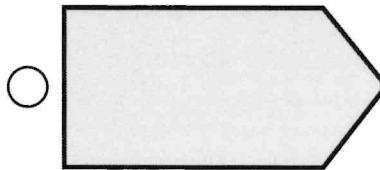
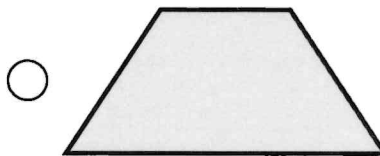
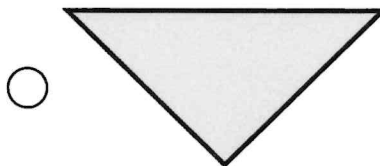
He needs 10 apples in all. How many more apples does Cole need to have 10 in all?

- ☐ 4      ☐ 5      ☐ 6

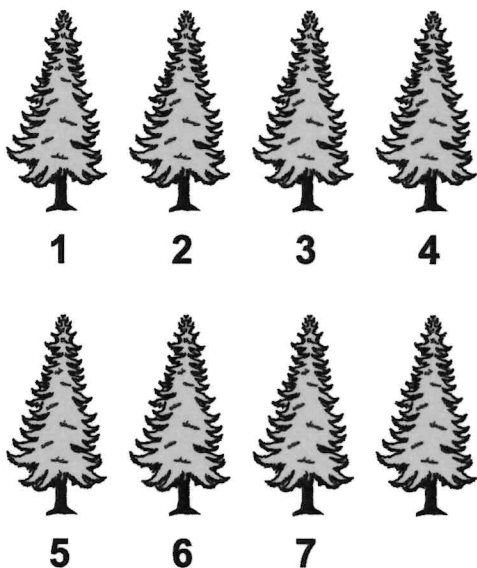
- 11 Cora has this shape. She is looking for other shapes with the same number of sides.



Which of these shapes has the same number of sides?



- 12** Sasha counts 7 trees.  
Then she counts 1 more  
tree.



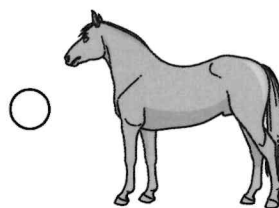
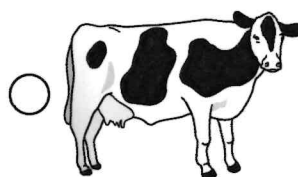
What number should  
Sasha say next when  
counting all the trees?

- ☐ 7      ☐ 8      ☐ 9

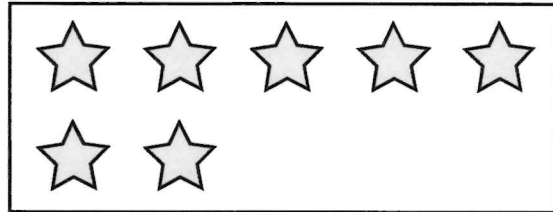
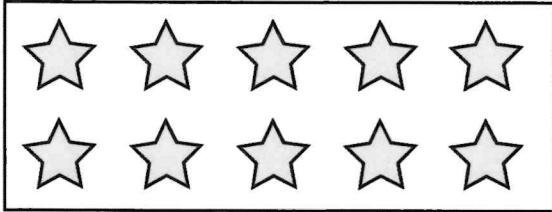
- 13** Alex sees a frog. He  
sees another animal  
that weighs less than  
the frog.



Which other animal  
could Alex see?



- 14** Ella draws stars in a group of 10 ones and some more ones.



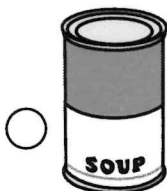
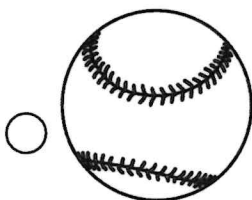
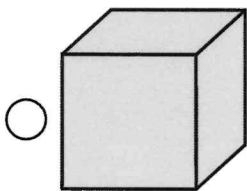
Which equation shows Ella's drawing?

- ☐  $10 + 6 = 16$   
☐  $10 + 7 = 17$   
☐  $10 + 8 = 18$

- 15** What is  $5 - 2$ ?

- ☐ 1      ☐ 2      ☐ 3

- 16** Which of these is a cube?



- 17** Karla counted these dogs. Brody counted a number of cats that is greater than the number of dogs.

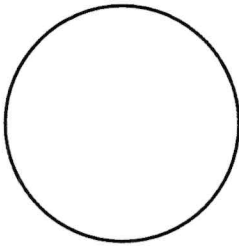


Which picture show how many cats Brody could have counted?

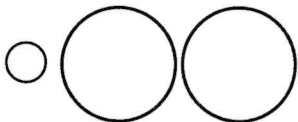
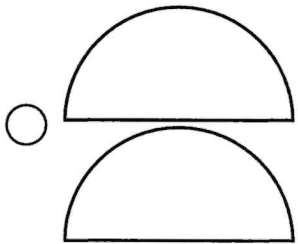
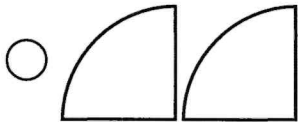




- 18** Mica builds this shape.



Which shapes could  
Mica have used to build  
his shape?



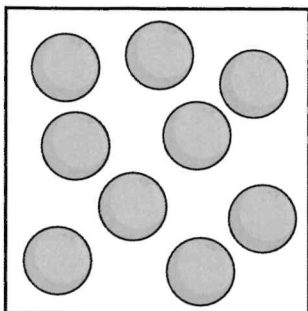
- 19** Brent has a group of pennies. He gives some of the pennies to his friends.



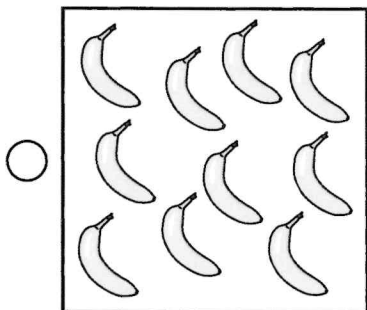
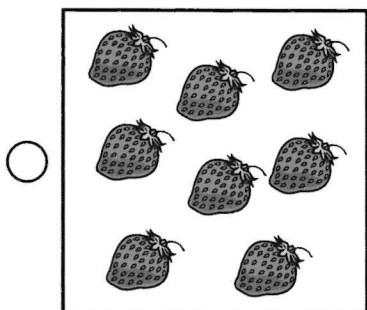
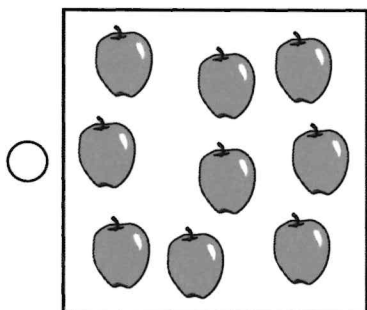
Which equation shows  
how many pennies Brent  
has now?

- ☐  $7 - 6 = 1$   
☐  $7 - 4 = 3$   
☐  $7 - 2 = 5$

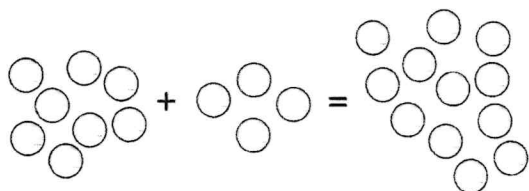
- 20** Pedro counts the pieces of fruit in this picture.



Which other picture shows the same number of pieces of fruit?



- 1 Evan has some marbles and then he finds some more. The picture shows how many marbles Evan has now.



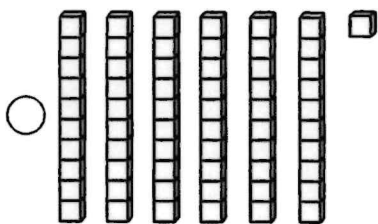
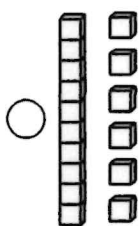
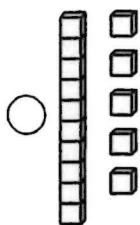
Which equation shows how to find the number of marbles Evan has?

☐  $7 + 4 = 11$

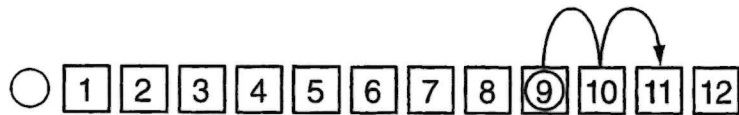
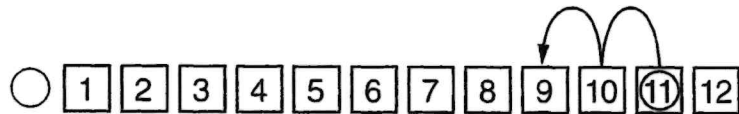
☐  $8 + 5 = 13$

☐  $8 + 4 = 12$

- 2 Maya sees 16 bears at the zoo. Which picture shows many bears Maya sees?



- 3** Which of these shows how to use counting back to find  $11 - 2$ ?



- 4** Rayna hops 34 times. Joe hops a greater number of times. How many times does Joe hop?

☐ 25

☐ 33

☐ 43

- 5** What is the unknown number in this equation?

$$3 + \square = 9$$

☐ 5

☐ 6

☐ 12

- 6 Mr. Chen made this chart to show how many children like each snack.

Snacks	
granola bars	
apples	
yogurt	

How many children like granola bars?

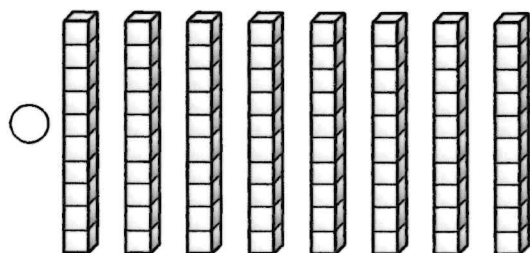
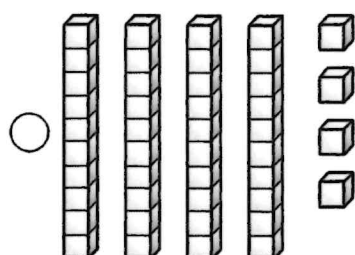
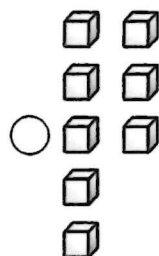
- ☐ 6
- ☐ 7
- ☐ 8

- 7 A class goes on a picnic. They take 6 apples, 7 pears, and 2 oranges. How many apples, pears, and oranges does the class take on the picnic?

- ☐ 15
- ☐ 13
- ☐ 9



8 Which set of blocks shows the number 80?



- 9 A farmer has 8 ducks. She has 5 white ducks. The rest of her ducks are yellow. Which group of equations can be used to find the number of yellow ducks the farmer has?

☐  $5 + 8 = 13$  and  $8 - 5 = 3$

☐  $5 + 3 = 8$  and  $5 - 3 = 2$

☐  $5 + 3 = 8$  and  $8 - 5 = 3$

- 10 This number line shows how Lisa is counting.



What numbers belong in the boxes?

☐ 47, 40, 41

☐ 47, 50, 51

☐ 47, 50, 60

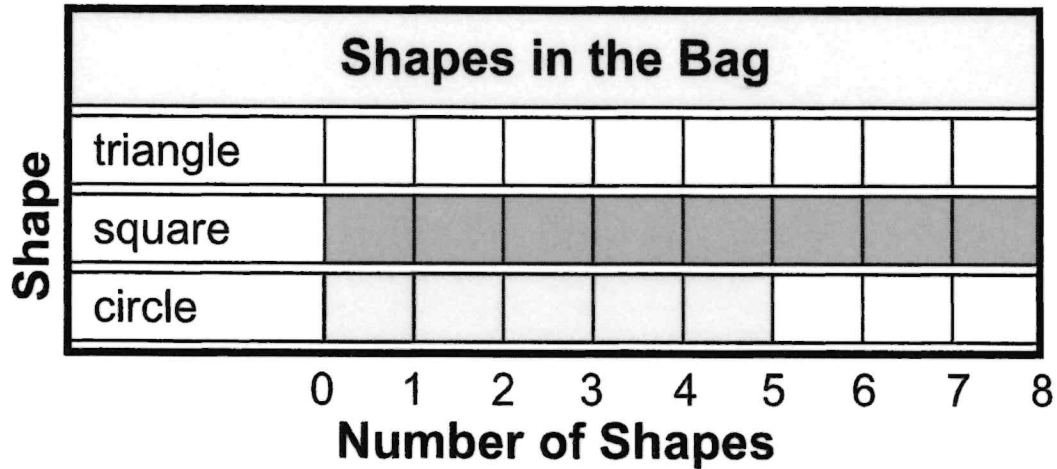
- 11 Which of these shows another way to add  $5 + 7$ ?

☐  $7 + 5$

☐  $7 + 12$

☐  $12 + 5$

- 12 Noah made this graph to show the kinds of shapes in his bag.



How many more squares than circles are in Noah's bag?

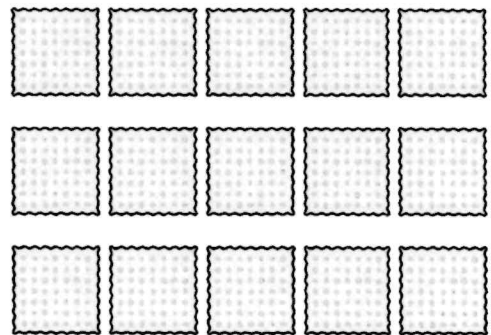
- ☐ 1                      ☐ 2                      ☐ 3

- 13 Which addition will make this equation true?

$$5 + 2 = \underline{\hspace{2cm}}$$

- ☐  $6 + 0$   
☐  $4 + 3$   
☐  $2 + 1$

- 14 How many sets of 10 crackers can be made with these crackers?



- ☐ 1                      ☐ 2                      ☐ 3

15 Which equation can be used to add  $7 + 8$ ?

☐  $7 + 7 + 1 = \square$

☐  $7 + 7 + 2 = \square$

☐  $8 + 8 + 1 = \square$

- 1 Tom has 12 blue fish, 3 orange fish, and 2 yellow fish. How many fish does Tom have?

☐ 8

☐ 16

☐ 17

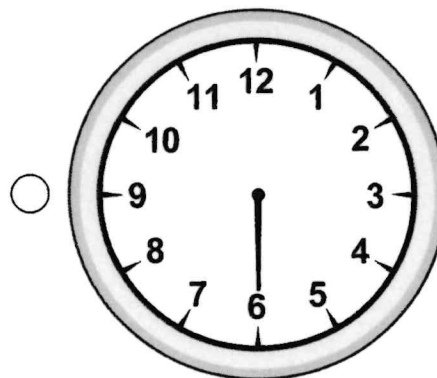
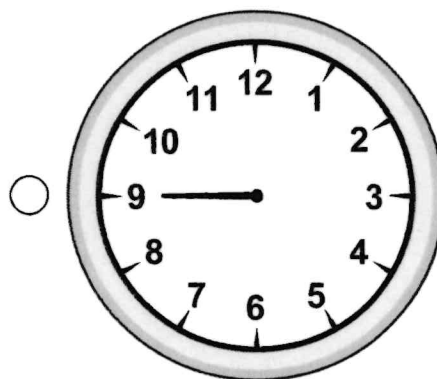
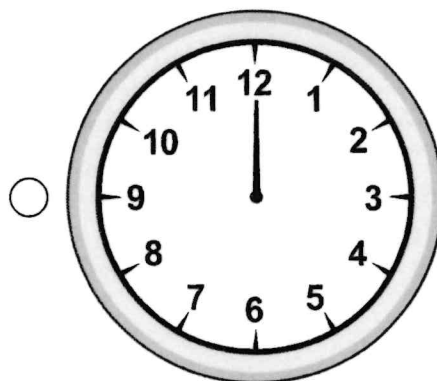
- 2 What is 10 less than 82?

☐ 72

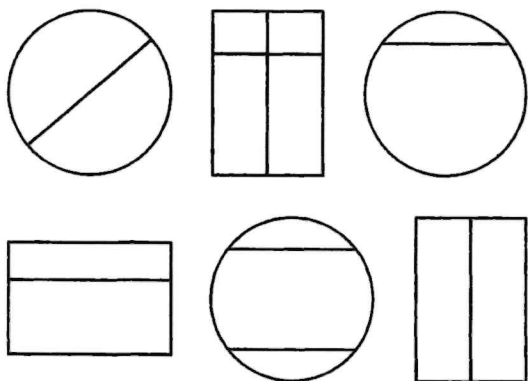
☐ 81

☐ 92

- 3 Which clock has a minute hand that shows half past the hour?



- 4 How many shapes show exactly halves?



- ☐ 2
- ☐ 3
- ☐ 4

- 5 Maria has 14 blueberries. She eats 5 of the blueberries. How many blueberries does Maria have now?

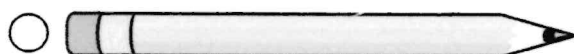
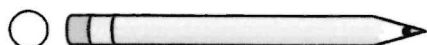
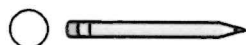
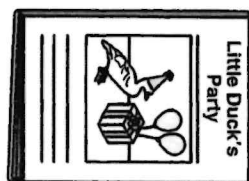
- ☐ 8
- ☐ 9
- ☐ 11

- 6 Which comparison is true?

- ☐  $35 > 53$
- ☐  $35 = 53$
- ☐  $35 < 53$



- 7 Which pencil is longer than the book but shorter than the flower?



- 8 Which of these shows a way to make ten when adding  $6 + 3 + 7$ ?

☐  $3 + 10$

☐  $6 + 10$

☐  $7 + 10$

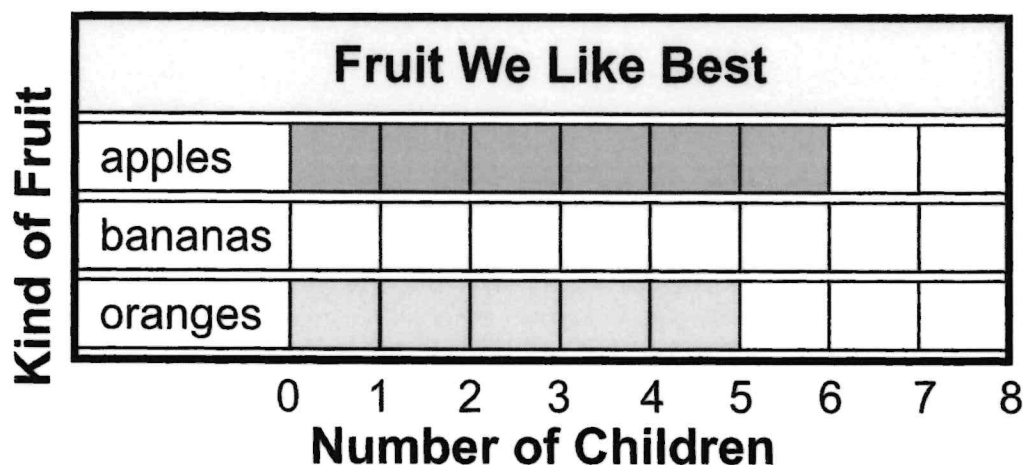
- 9 Sierra has 90 pennies. She gives 60 pennies to her brother. How many pennies does Sierra have now?

☐ 30

☐ 40

☐ 50

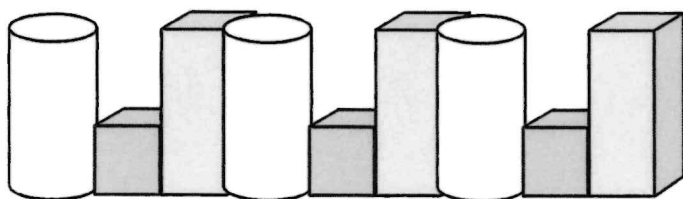
- 10 A group of children made this graph to show the kind of fruit they like best.



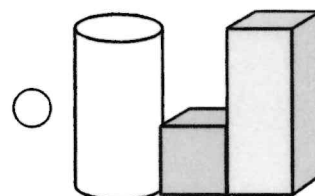
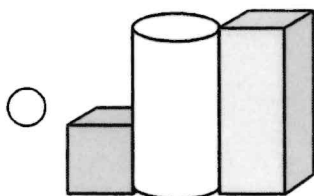
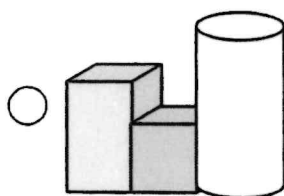
How many more children like apples than like oranges?

- ☐ 1      ☐ 2      ☐ 3

- 11 Jeff made this big shape by combining smaller shapes.



Which of these is the kind of shape Jeff combined?



- 12** What is the unknown number in this equation?

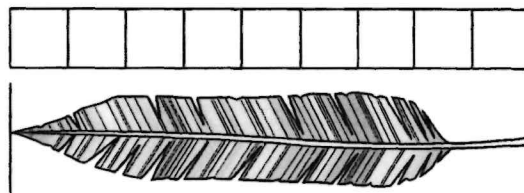
$$13 + \square = 20$$

- ☐ 6
- ☐ 7
- ☐ 17

- 13** What is another way to write 60?

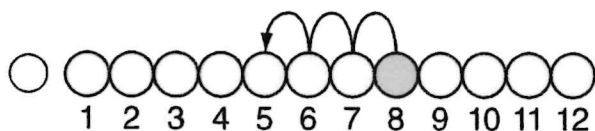
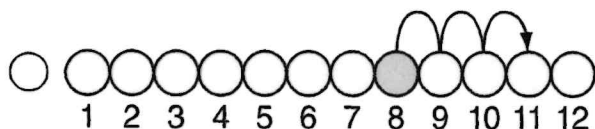
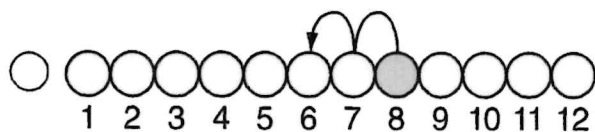
- ☐ 6 tens
- ☐ 6 ones
- ☐ 60 tens

- 14** How many squares long is this feather?



- ☐ 8
- ☐ 9
- ☐ 10

- 15 Which of these shows how to find  $8 - 3$ ?

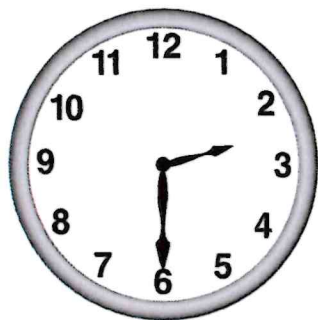


- 16 Add.

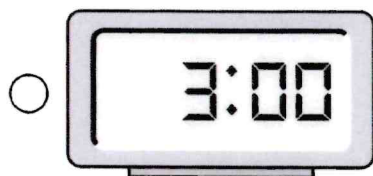
$$56 + 4 = \square$$

- ☐ 15
- ☐ 59
- ☐ 60

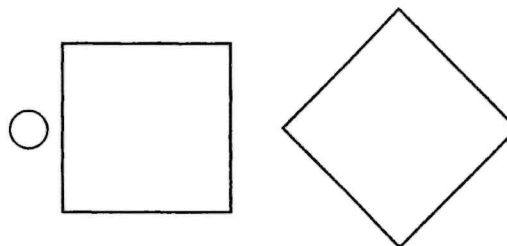
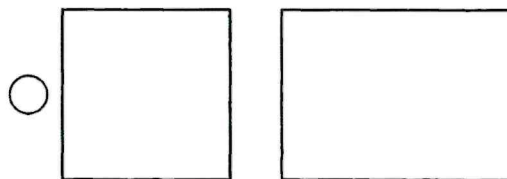
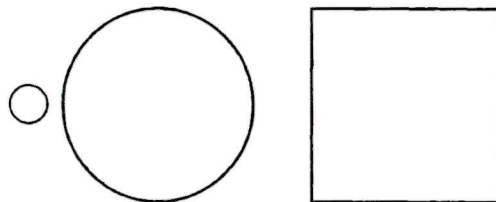
- 17** This clock shows the time when Ben goes to music class.



Which other clock also shows when Ben goes to music class?



- 18** Which of these shows two squares?



- 19** Manuel has 9 pencils in a bag. He gives away 5 pencils. Which addition fact can be used to find the number of pencils in the bag now?

- ☐  $5 + 4 = 9$
- ☐  $4 + 9 = 13$
- ☐  $9 + 5 = 14$

- 20** Which group of blocks shows 18?

